#### Subject: Computer Applications for Arts/Commerce

Four year B.A. /B.Com. (Hons) Semester -V (from 2022-23)

Course Code:

# Max Marks: 100

#### Course-7A: DATA SCIENCE USING PYTHON

(Skill Enhancement Course (Elective), 4 credits)

#### **Learning Outcomes:**

Upon successful completion of the course, a student will be able to:

- 1. Understand basic concepts of data science
- 2. Understand why python is a useful scripting language for developers.
- 3. Use standard programming constructs like selection and repetition.
- 4. Use aggregated data (list, tuple, and dictionary).
- 5. Implement functions and modules.

## II. Syllabus : (Total hours: 75 including Theory, Practical, Training, Unit tests etc.)

**Unit – 1: Introduction to data science** 

Data science and its importance, advantages of data science, the process of data science, Responsibilities of a data scientist, qualifications of data scientists, would you be a good data scientist, why to use python for data science.

## **Unit – 2: Introduction to python**

What is python, features of python, history of python, writing and executing the python program, basic syntax, variables, keywords, data types ,operators ,indentation, Conditional statements-if, if-else, nested if-else, looping statements-for, while, break, continue, pass .

### Unit – 3: Control structures and strings

Strings - definition, accessing, slicing and basic operations

Lists - introduction, accessing list, operations, functions and methods,

Tuples - introduction, accessing tuple

Dictionaries - introduction, accessing values in dictionaries

### Unit – 4: Functions and modules

**Functions -** defining a function, calling a function, types of functions, function arguments, local and global variables, lambda and recursive functions, Modules- math and random.

## **Unit-5: Classes & Objects**

Classes and Objects, Class method and self-argument, class variables and object variables, public and private data members, private methods, built-in class attributes, static methods.

### (14hr)

(10hr)

(12hr)

#### (13hr)

## (11hr)

#### **Reference Books:**

1. Steven cooper--- Data Science from Scratch, Kindle edition

2. Reemathareja—Python Programming using problem solving approach, Oxford Publication

### **RECOMMENDED CO-CURRICULAR ACTIVITIES:**

(Co-curricular activities shall not promote copying from textbook or from others work and shall encourage self/independent and group learning)

### C. Measurable

- 1. Assignments (in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
- 2. Student seminars (on topics of the syllabus and related aspects (individual activity))
- 3. Quiz (on topics where the content can be compiled by smaller aspects and data (Individuals or groups a steams))
- 4. Study projects (by very small groups of students on selected local real-time problems pertaining to syllabus or related areas. The individual participation and contribution of students shall be ensured (team activity

### D. General

- 1. Group Discussion
- 2. Try to solve MCQ's available online.
- 3. Others

## **RECOMMENDED CONTINUOUS ASSESSMENT METHODS:**

Some of the following suggested assessment methodologies could be adopted;

- 11. The oral and written examinations (Scheduled and surprise tests),
- 12. Closed-book and open-book tests,
- 13. Problem-solving exercises,
- 14. Practical assignments and laboratory reports.
- 15. Observation of practical skills,
- 16. Individual and group project reports.
- 17. Efficient delivery using seminar presentations,
- 18. Viva voce interviews.
- 19. Computerized adaptive testing, literature surveys and evaluations,
- 20. Peers and self-assessment, outputs form individual and collaborative work.