



ST JOSEPH'S DEGREE COLLEGE

Sukesula Road, Kurnool

STUDENT INDUCTION PROGRAM
DEPARTMENT OF PHYSICS

"The important thing is not to stop questioning. Curiosity has its own reason for existing" — **Albert Einstein**

 01/11/2025

 Time
9:00 AM-11 AM

 Physics lab

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St. JOSEPH'S DEGREE COLLEGE

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Report on Student Induction Program

Organized by the Department of Physics

Date: 1st November 2025

The Department of Physics organized a **Student Induction Program** on **1st November 2025** to welcome the newly admitted first-year students and familiarize them with the academic environment, departmental activities, and campus facilities.

The program commenced with an **invocation song**, followed by a **welcome address** delivered by the Head of the Department, who warmly greeted the new students and highlighted the objectives of the induction program. The faculty members introduced themselves and shared insights about the courses offered, laboratory facilities, research opportunities, and co-curricular activities conducted by the department.

A **motivational session** was conducted to encourage students to develop scientific curiosity, critical thinking, and a spirit of innovation. The senior students shared their experiences, offering valuable guidance to the newcomers regarding academic planning and participation in departmental events.

The event also included an **interactive session**, during which the fresher's had the opportunity to clarify their doubts and express their expectations. The induction program concluded with a **vote of thanks**, expressing gratitude to the management, faculty, and students for their active participation and cooperation.

Objectives of the Program

1. To welcome and familiarize the newly admitted students with the Department of Physics and the college environment.
2. To introduce students to the academic structure, curriculum, and facilities available in the department.
3. To help students understand the values, vision, and mission of the institution.
4. To build a sense of belongingness and encourage healthy interaction between faculty and students.
5. To motivate students to pursue academic excellence and participate actively in co-curricular and research activities.
6. To guide students in adapting smoothly to the new learning atmosphere and campus life.

Outcomes of the Program

1. Students gained a clear understanding of departmental activities, academic expectations, and institutional guidelines.

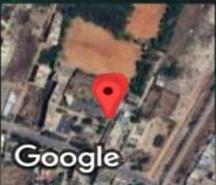
2. The program helped students overcome initial anxiety and become more confident in their new environment.
3. A positive rapport was established between students and faculty members.
4. Students were inspired to develop scientific thinking, teamwork, and leadership qualities.
5. The induction created awareness about opportunities for skill development, innovation, and participation in departmental events.
6. Overall, the program successfully laid a strong foundation for students' academic journey and holistic growth in the Department of Physics.







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